

2017年度 トキワ松学園高等学校入学試験  
英語 第一回一般 問題用紙

- 注意
- \* 答えは解答用紙に書きなさい。
  - \* 表紙にも受験番号を書きなさい。

受験番号

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【1】 次の 1～5 の説明が表す語をそれぞれ英語 1 語で答えなさい。

1. the first meal of the day
2. the thing that tells time
3. the room which students use for studying
4. a person who helps sick people at the hospital
5. the color of a lemon

【2】 次の各組の文がほぼ同じ内容を表すように、( ) に適切な語を入れなさい。

1. My father bought me a dictionary.  
My father bought a dictionary ( ) ( ).
2. Ken is older than Yuka. Aki is older than Yuka.  
Yuka is the ( ) ( ) the three.
3. Let's go to the movies tomorrow.  
( ) ( ) go to the movies tomorrow?
4. When did they build this house?  
When ( ) this house ( )?
5. My sister made cookies. They are very good.  
The cookies ( ) ( ) my sister are very good.

【3】 次の英文の ( ) に入るもっとも適切なものをア～エから選び、記号で答えなさい。

1. A: Is this Judy's bag?  
B: No, it's ( ).  
ア me                      イ my                      ウ mine                      エ I
2. ( ) careful when you cross the street.  
ア Do                      イ Be                      ウ Must                      エ Please
3. Nobody was surprised ( ) the news.  
ア at                      イ on                      ウ for                      エ to
4. Kate is good at ( ).  
ア sing                      イ to sing                      ウ singing                      エ sang
5. Mr. Tanaka was very busy, ( ) Bill and I helped him.  
ア or                      イ because                      ウ if                      エ so

【4】 次の ( ) 内の語句を並べかえ、日本語に合う英文にしなさい。  
ただし、文頭の語も小文字になっています。

1. 昨日の7時ころ、私は夕食を食べていました。  
I ( around seven / dinner / eating / yesterday / was ).
2. 食事をする前に手を洗うことは大切です。  
( important / is / it / wash / to / your hands ) before you eat.
3. 彼女は先生と同じくらい上手にピアノを演奏します。  
She ( as / as / plays / her teacher / the piano / well ).
4. 私はカレーの作り方がわかりません。  
( make / curry / don't / know / how / I / to ).
5. 私の名前はテレサです。私の友達は私をテリーと呼びます。  
My name is Teresa. ( friends / Terri / call / my / me ).

【5】 次の対話を読み、( 1 ) ~ ( 5 ) に入るもっとも適切な文をあとのア～カから選び、記号で答えなさい。

Lisa: Hi Amy. ( 1 )  
Amy: I visited Brazil. It was so exciting.  
Lisa: Really? Did you go with your family?  
Amy: Yes. I went with my parents and younger brother.  
Lisa: Wow! That's wonderful! I have never been there before.  
( 2 )  
Amy: We stayed for two weeks.  
Lisa: I see. Where did you stay during the trip?  
Amy: We stayed at a friend's house.  
Lisa: That's nice. Where do your friends live?  
Amy: They live in Rio de Janeiro.  
Lisa: Rio de Janeiro is such a big city! ( 3 )  
Amy: As you know, the Olympics were going on there.  
My family and I watched some events.  
Lisa: Oh, what sport did you watch?  
Amy: We watched some soccer games.  
Lisa: That sounds really exciting. ( 4 )  
Amy: Yes, I am. I can play volleyball well. I have played for a long time.  
Lisa: Really? ( 5 )  
Amy: I have played for four years.  
Lisa: That's great. Well nice talking with you. See you.  
Amy: See you.

- ア Do you like sports?
- イ What did you do last summer?
- ウ What did you do while you were there?
- エ How long have you played?
- オ Are you good at sports?
- カ How long were you there?

【6】 次の文を読み、あとの問いに答えなさい。

George and Sue were good friends with Alan and Janet. \*Although they lived in different towns, they often talked on the phone and sometimes visited each other. One day when Sue and Janet were talking on the phone, they decided it would be fun to get together. ①They agreed on a date.

When ②the day came, George and Sue got ready. They bought some flowers, and Sue \*baked a cake to give to ③their friends. It was her favorite chocolate cake. Then they got in their car and were on their way. When they came to a \*gas station, they stopped and George \*filled up the car.

Suddenly, Sue remembered the cake.

“George, we’ve forgotten the cake!” she said.

“Oh no!” said George. “Are you sure?”

“Yes,” said Sue. “I’m very sorry. Can we go back and get ④it?”

They drove back to their house. Sue ran in and got the cake. She carefully put it on the back seat of the car, and they started out again.

When they arrived at Alan and Janet’s house, they \*knocked on the door. There was no answer. There was nobody home.

“Where are they?” asked Sue.

“I don’t know,” said George. “You must have the wrong date.”

⑤They waited for a while and then decided to go home. Sue put the cake near the front door. She wrote a \*note. It said, “Sorry, ⑥we missed you. We must have the wrong date. George and Sue”

Then George and Sue drove home.

When they arrived, they found a cake near their front door. There was also a note. ⑦It said, “Sorry, we missed you. We must have the wrong date. Alan and Janet”

“Now I know what happened,” Sue laughed. “We decided on  , but we forgot to decide on  !”

注 although ～だけれども

gas station ガソリンスタンド

knock ノックする

bake (ケーキなどを) 焼く

fill up (ガソリンを) 満タンにする

note メモ

出典： Reading Success (Compass Publishing)

問 1 下線部①、③、④、⑤、⑦が指すものをそれぞれ次から選び、記号で答えなさい。

- |                  |                   |            |
|------------------|-------------------|------------|
| ア George and Sue | イ Alan and Janet  | ウ a note   |
| エ Sue and Janet  | オ George and Alan | カ the cake |

問 2 下線部②は何をする日ですか。次から選び、記号で答えなさい。

- ア 4人で会う日
- イ 次に電話で話す日
- ウ チョコレートケーキを焼く日

問 3 下線部⑥が指す内容を次から選び、記号で答えなさい。

- ア 私たちは寂しく思っていました。
- イ あなたたちに会えなくて残念だった。
- ウ 私たちは間違いをしてしまった。

問 4 空欄 A、B に入る適語をそれぞれ次から選び、記号で答えなさい。

- |             |            |          |
|-------------|------------|----------|
| ア the place | イ the time | ウ a date |
|-------------|------------|----------|

問 5 次の文章の内容が本文の内容と一致するものを 3 つ選び、番号で答えなさい。

1. Sue and Janet lived in the same town and met very often.
2. George and Sue bought some flowers and a cake for their friends.
3. Sue remembered about the cake when Sue and George were at a gas station.
4. When George and Sue got home from the gas station, they found a cake near their front door.
5. When George and Sue arrived at Alan and Janet's house, there was nobody in the house because they came late.
6. George thought that Sue made a mistake on the date.
7. George and Sue brought their cake back home.
8. Both Sue and Janet made the same mistake.

【7】 次の文を読み、あとの問いに答えなさい。

Do students spend too much time in school? We asked some students to \*share their ideas about school in their countries.

Marie lives in France. She says, “My school year \*lasts from August to June with four seven-week \*terms. ( A ) We have one or two weeks of vacation after each term, and we have a two-month vacation in the summer. The school day in France is from 8 a.m. to 4 p.m. with a two-hour lunch break. Students don’t go to school on Wednesday afternoon, but we \*attend school on Saturday morning. ①School on Saturday morning isn’t very fun!”

Samuel is from Kenya. He says, “Our \*academic year starts in June. ( B ) The year has three terms, and each term lasts for 13 weeks. That feels like a long time. We get a one-month break after each term. The school day in Kenya begins at 8 a.m. and ends at 4 p.m. Students pay for school. It’s not free like in some other countries. We wear uniforms to school each day. All the uniforms are the same color, ②so they’re really boring. We study many subjects, but I think the best part of school is soccer in the afternoon.”

Linda lives in the United States. She says, “School begins in late August and ends in June. Then we have a nine-week summer vacation. We attend school about 180 days each year. The school day is about seven hours long. I have six classes and one study period. I like math best. Every night, I do homework for about four hours. ③I don’t have time to relax because my \*schedule is very busy!”

Jens lives in Germany. He says, “We start school at 7:30 in the morning. ( C ) Classes end at 1:30 p.m., so our school day is only six hours. Our school day is pretty short, but our school year is really long. The term begins in September and lasts until July. We take a short vacation in the summer – about six weeks. We study for 200 days each year. But I enjoy school. I study with my good friends, and we learn a lot of interesting things. ④I think our time in school is about right.”

注 share 共有する last 続く term 学期  
attend (学校などに)行く academic year (学校の)年度  
schedule スケジュール、予定

出典 : Q-Skills for Success – Reading And Writing Intro (Oxford U.P.)

問1 太字下線部 free と同じ意味で使われているものを選び、記号で答えなさい。

- ア I'm free on Saturday after 3 pm.
- イ I've got free tickets to the concert.
- ウ I want to live in a free country.

問2 次の一文が入るのに適切な場所を文中の ( A ) ~ ( C ) から選び、記号で答えなさい。

That's too early for me!

問3 下線部①、③をそれぞれ日本語にしなさい。

問4 Samuel が下線部②so they're really boring と言っている理由を日本語で説明しなさい。

問5 下線部④の意味として正しいものを1つ選び、記号で答えなさい。

- ア 学校で過ごすのは私たちの権利だと思います。
- イ 私たちが学校で過ごす時間の長さはちょうどいいと思います。
- ウ 私たちの学校の時間割は正しいと思います。

問6 以下の質問に主語・動詞のある英語で答えなさい。

1. What time does the school start in Germany?
2. Do students in Marie's school go to school on Wednesday afternoon?

問7 次の表は、4人の生徒が通う学校についてまとめたものである。本文の内容に合うように、①～③に日本語で適語を入れ、表を完成させなさい。

生徒の名前	出身国	新年度が始まる月	夏休みの期間
Marie	①	8月	2ヶ月
Samuel	ケニア	②	特にないが、学期ごとに1ヶ月の長期休暇あり。
Linda	アメリカ合衆国	8月	③
Jens	ドイツ	9月	6週間

